**Appendix M: DISTRICT LEVEL Psychologist Performance Standards and Formative Instrument**

**DISTRICT Psychologist Performance**

**Standards and Formative Instrument**

**School Psychologist Name: Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**School or Base Assignment:**

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1.0 Major Function: Assessment and Interpretation

1.1 Assists in early identification of students’ learning and adjustment problems.

1.2 Conducts assessments appropriate to the focus of concern and according to prevailing professional

standards.

1.3 Conducts assessments with consideration of the characteristics of the student or group of students

(including ethnic, cultural, socio-economic, and handicapping considerations).

1.4 Assists in identifying factors in the learning environment that may affect the student and assessing their

degree of impact.

1.5 Integrates data from assessment procedures and develops hypotheses relative to (1) instructional and

educational programming and (2) program eligibility and placement.

1.6 Assists in planning and developing interventions, programs and/or services based on the identified

needs of the student or group of students.

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2.0 Major Function: Direct Interventions for Students

2.1 Teaches students how to develop effective learning strategies and personal and social skills.

2.2 Counsels students on educational and personal adjustment issues.

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3.0 Major Function: Consultation and Training

3.1 Demonstrates knowledge of consultation models and processes.

3.2 Consults with teachers, other school staff, and parents about ways to facilitate learning and adjustment

for individuals or groups of students.

3.3 Consults with teachers and other school staff on classroom, school, or system needs.

3.4 Helps provide liaison and coordination between the school system and other relevant agencies to

facilitate services for students and families.

3.5 Interprets educational policies, programs, and procedures related to psychological services.

3.6 Provides information, and/or education in the application of learning theory, child development, and

other psychological principles to school personnel and parents.

3.7 Plans and implements in-service programs for staff and/or parents.

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4.0 Major Function: Professional Practice and Development

4.1 Delivers services consistent with the National Association of School Psychologists (NASP) and Kentucky Association for Psychology in the Schools (KAPS) ethical principles and professional standards of practice.

4.2 Observes federal, state, and local policies and regulations in the delivery of school psychological services.

4.3 Works to ensure students’ rights and welfare in the school and community.

4.4 Engages in continuing professional development by assessing one’s own needs and seeking ways to

address needs.

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5.0 Major Function: Communication and Relationship Skills

5.1 Effectively Communicates knowledge and ideas orally to individuals and groups.

5.2 Effectively communicates knowledge and ideas in writing.

5.3 Maintains effective interpersonal relationships and communication in the professional setting.

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Evaluators Summary Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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School Psychologists Reactions to Evaluation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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