



**Teacher's Template** for Developing Multiple-Choice Items

Teacher \_\_\_\_\_ Grade \_\_\_\_\_ Subject \_\_\_\_\_ Date \_\_\_\_\_

**Core Content**  
 Include number and written description;  
 Maximum of 2 standards per question

**Primary Code:**  
  
**Secondary Code:**

**CORE CONTENT VOCABULARY**

**RELATED VOCABULARY**

**Depth of Knowledge**

\* Level of Cognitive Complexity \* Number of steps in the thinking process \* NOT the difficulty of the question

**Check DOK Level**

**DOK 1**  
 Recall and   
 Reproduction

**DOK 2**  
 Skills and   
 Concepts;  
 Basic Reasoning

**DOK 3**  
 Strategic   
 Thinking;  
 Complex Reasoning

**DOK 4**  
 Extending   
 Thinking;  
 Planning

**Title for Multiple Choice Item**

**Stem**  
 \* Use clear wording  
 \* Ask a complete question when possible.  
 \* Incomplete statements can also be used as stems

**Distracters**  
 \* Provide only ONE possible correct answer choice.  
 \* Distracters should be parallel  
 \* Avoid using "all of the above"  
 \* All distracters should be plausible  
 \* Logically order response options

Student Page – (Delete words in red before giving to students)

### ***Multiple Choice Title***

**Stem:** Replace with STEM developed on teacher template by copying and pasting here.

**Distracters:** Replace with DISTRACTERS developed on teacher template by copying and pasting here.